1. WELCOME

Paul welcomes J. Parappally and Sonja Meehan

J. Parappally is the new Superintendent to our school – has been with YRDSB since 2000 – Became Superintendent in 2008.

Paul introduced Carol Chan, School Trustee and Castro Liu, City Councillor.

2. J. Parappally (referred to as J.P.)

J. P. talked about the October 28th letter sent to Ken Thurston and he is here on his behalf to address our concerns.

IBL

BHES asked about the Board’s Commitment to inquiry based learning – we continue to teach this method with the IBL module.

J.P. said - if you ask a question, and the answer can be googled, it is not a good question - Inquiry based learning is at the heart of asking good questions where the answer cannot be googled. We want students to know HOW to learn – put them in any situation and they can figure it out. It is a commitment from the board at all elementary schools.

Overcrowding

BHES currently has insufficient classrooms and this will be further impacted by full day kindergarten in 2013.

Sonja Meehan/Planning Dept of Board discussed this through a presentation which has been attached to these minutes.

Summary of Sonja’s Presentation

We usually see a peak in enrolment, then it stabilizes – in Bayview Hill there is a steady peak which the Board is monitoring.

The boundary average yield of 0.325 on slide 4 is a little high – and will be reflected in enrolment going forward.
Short term Plan

We will be adding 2 portables to support accommodations for 2012 plus 1 additional for 2013 with full time kindergarten – enrolment will be monitored.

Long term Plan

Possible boundary change, portion of boundary could be redirected to another school.

Questions on Sonja’s Presentation

Sandra stated that she does not believe numbers will decline – based on history – we see a high turnover of sold homes with younger families.

How is pupil yield arrived at – is any consideration given to get data on multiple dwelling - pupil yield does include multiple dwellings.

Number of students attending our school living in boundary divided by number of units in same boundary based on MPAC data and student data.

Upon registration we ask for proof of residency – it is a criminal offence to have false driver licence – check DL is within boundary – yes, some have false DL.

Lease agreements – renting for one year – will provide signed affidavit that lease agreements are legal – at this point they have to believe info – even with suspicion.

At secondary level it is harder to control out of boundary attendance.

At elementary you can ask – Where do you live – and you may get an answer – we do pursue it with limits - it is small number.

We are aware it happens, but is not as great as perception might be – 25 to 40 examples have come up.

Boundaries are a last resort – extensive consultation – there is yet to be a boundary change where folks have agreed to it.

We are hopeful that our data indicates this is not where we have to go – willingness of people who provide false info may change going forward.

Portables – this will eliminate staffroom as a classroom (we have a grade 7 homeroom in there, as well as before and after school).

Plan for Fall is to move things back to normal – including ESL – music will be restored as well – there has been a lot of discussion on current conditions and these 2 portables are significant – and a third is more than we hoped for with full time kindergarten –

Number of classrooms does include special ed

Every school has at least one community class – with the portables, we can keep it here – we were not prepared to lose it – they are bussed in kids, but they are part of our community as well as the teaching staff who are significant resources in our school.
Questions on Sonja’s Presentation continued

Physical Activity

- Physical activity standards does not set recommended time per cycle unlike French
- There are 300 minutes of instruction per day
- French starts in grade 4 – everything else does not have a minute component.

DPA – gym or classroom – commitment – what that looks like is at the discretion of the teacher and admin staff.

Physical activity – it is quite difficult to give children what they need – some classes do not get gym weekly - can we use BHCC?

Paul –DPA is part of public schools as provincial mandate – 20 minutes of cardio in a classroom – we have brought in yoga and stretching that provides different mental capacity and settles our kids – we use BHCC – grade 3’s go for swimming – our teachers cannot teach everything – we have 3 teachers with health and physical specialists – general teachers cannot provide these – Paul has talked to them about walk to school ; emergency place, etc. and there is only so much they can provide to our school, and being open to the community – they are not prepared to take additional classes from schools – they have their own mandate.

Parm – phys ed – what is Board responsibility? – 172 ES – 32 SS – each of our schools are equivalent – admin staff does what is viable – we adhere to all mandates by ministry – phys ed does not have a minute component – we are doing what is viable – we have a healthy safety sub committee – what can we do next – WOW –I walk across Canada – we started in Jan 2012 – there is a third program – get from Paul – what is at one school may not be at another – visit other schools and what is working and where success is and where barriers are – what we are doing is fair

Safety

Safety issues by overcrowding – playground – outside continues to be a challenge, especially when ugly weather and times where there is changes in temperature – there is a problematic area – J. has seen it himself – he is aware of it – there is a commitment by plant services to look at all options – we are looking into the landscape and see what is possible and viable going forward

Portables are for Sept 2012 – they will not have own washrooms – kids will enter with a pass – will affect grade 5 and 6 grades – not air conditioned, but have heat
Port a packs are extremely expensive - $90,000 for one portable without washrooms – within the system we are short portables – with studio ratio they will address needs – pack exceeds number we need, and they are not available

Parm – overcrowding on playground – with portables – we already deal with injuries – there will be less playground – how are we addressing this –

Paul - The possibility of dual recess and lunch – depends on staff and assignments and who can cover off teachers/prep – this ia trickier than it sounds – something we will investigate this year to see if we can put it in place – has to go to staff committee first, then timetable committee
If they do not agree – then dual recess cannot be put in place

Key issue is tarmac space and cannot be extended

We have had 6 portables before and it was manageable

We may just change amount of time outside – usually the last 20 minutes is when we see most injuries
Projections

Norm is also concerned with future projections – we are making an assumption with JK numbers – it is hard to predict and these could change

Joanna – grandparents are picking up kids – but these kids may not live here – and these are not reflected accurately in the number projections

J.P. has confidence in numbers – council does not – if J.P. is wrong – if we cannot house students in a safe manner – we will look at changing boundaries – portables will be here for a minimum of 5 years

Townhouses on Weldrick will affect numbers – 73 townhouses – we do not expect them to yield a lot of students, but they are within boundary – We need to put pressure on City councillor to approach board – to put restrictive covenant on new development

Diane -School max changed with addition – sports are limited – only wed nites – no rooms available – extracurricular, community gatherings

Paul -We are permitted all day Saturday and evenings except wed – teachers are affected as they cannot use their room due to co curriculars – yet we want excellence in programming from staff

Community is exceptionally strong in providing programs for kids – chess – volleyball, diversity events, etc. – they are all key, but we only have wed nights to do it – from time to time we have to ask permission to use other nights – it is give and take

Permit dept follows guidelines, and schools need to be provided to community –

Sandra -What is capacity with other schools – Sonja – we would look to the west schools – not sure any of them have space now –

The growth of students will continue to increase, not decline, parent belief – if we continue to add on portables and classroom – why is there growth?

We might not see increase as we no longer have IB magnet to draw younger families here, especially with similar IBL programs being offered at all York schools

Current boundaries 404, bayview, MM to 16th – parent asked about boundary – J cannot address it –

Town permits number of portables allowed on school property – we can put up a max of 6 portables – Can we add a third floor? The viable option is adding portables –

Maximum capacity is 726 people – based on grade levels – there is a variable –

Norm – what is lead time to get a portable?

Carol – 14 on overflow to Doncrest now and have been informed they are first to return to our school in September

Current enrolment is 779

IBL

Diane – IB – great that is is rolled out to York schools – Paul – network learning and planning for all teaching staff through lead teachers – there has been an intro to IBL model seamlessly – we are very fortunate – other schools have been involved in math and language and are making it more interdisciplinary – has been formally rolled out this fall – they have the right to implement in stages and phases – math first, science first, etc

Ours is guided inquiry – inquiry is already in full day kindergarten – schools determine how to roll out – driven by school – other initiatives are yet to be initiated when appropriate – good teaching

J.P. asked if there are any further questions after tonight, that we forward them to Paul and he will forward them to J.P. for answers.

This ends the portion of the meeting with J. Parapally and Sonja Meehan.

2. Carol – Eco schools
   - Green bins have arrived! At 1:10 pm bins are brought down and they are emptied out – thinking about hanging up green bins
   - Concerned about amount of food going into bins – whole slices of pizza and fruit – still need to address.
   - Granted $1000 for greening – looking at outdoor classroom and where it can go – it is shaded and kids will be taught outside

3. Paul – thanked everyone for coming out tonight

I Walk Program
   - safe routes to school program – let’s get kids walking – identifying safe routes – this is big in Quebec, just starting in Ontario – Boake and Spadina intersection – looked at this – looked at bike paths and current parking availability – full needs assessment over 2 to 3 weeks for volume of traffic –
   - they have provided a map and will be posted as part of iWalk –
   - each student has received a card and they get a sticker for walking –
   - map will be posted downstairs and shows each house so you can put a sticker on your house – what happens if your house is not on map?? LOL
   - trying to engage students in program and initiative from survey
   - Traffic authority has been out consistently out front – what to do with people who park in no parking zone or block spots – it is human nature – behaviour has not changed – The school is taking photos of licence plates – the responsibility is ours.
   - We have 170 pedometers that need batteries and then we can map the iWalk progress

WOW
   - WOW – there are passes available to students with mobility issues –
   - Carol - WOW is a means for teaching out kids about safety on the streets – how to walk to school, etc. – this is a great opportunity to do this –
   - Paul - in the spring we will have a bike safety program –
   - Lucy – can council pay for program on safety issues – police will not do it – parents do need to reinforce safety –
   - WOW Program – no positive or negative feedback on this from parents – ensure daily physical exercise
Safety

- Ice on sidewalks – Board says 5 to 8 feet from entry ways only – our caretakers do more
- Paul – kids do not think like adults – tell them not to go on the ice and they DO
- This year admin is coming down on unsafe behaviour – working hard

Paul – changes for 2012

- Two portables for 2012 – music room will be half homeroom and half music – will free up storage room 117 reading recovery – there will be space for primary instruments and primary music will be taught in primary classes (Grade 7 homeroom in Music Room in the afternoon)
- We have congestion inside due to moving of juniors and intermediates – through program renewals we are getting 50 new lockers
- Boundary relocation will include new 75 townhouses
- Movement has occurred in the last two months since our letter was received by Board – our voice is strong and J.P. will take questions back to his team
- These are the first right steps and is better than where we were
- Health and safety went very well last Thursday – brought the sloping issue up again – is getting more attention than it did before due to letter – we want action to occur – Paul is hopeful we will see continued change – J.P. comes on site multiple times and seeing is believing

4. Questions

- H&S - Was number of bathrooms an issue? Asked by parent – bathrooms are at regulation
- Do we have access to second playground space in HelmKay Park? Yes – for some junior and soccer for intermediate – there are times we cannot be on it for seeding, grooming, etc – it is not viable for us to use it full time – also, we do not have supervision for more space – we have to meet ratio supervision -

5. Overflow

- Doncrest is our overflow – their population is declining – they are taking Adrienne Clarkson overflow as well – Doncrest is now a second tract for French immersion – Adrienne
- There are limited French immersion schools being built – where we have space the overflow will go to schools that have space
- HS are at full capacity – so that mean ES are – you can change boundaries, but there is still overflow
- Carol Chan – do we have space for full day JK?

6. Diversity night

- Diversity night – to date – 280 have responded - ask to double budget from $1000 already approved to $2000 – 7 groups – Paul to send email and flyer for WED Feb 8th
7. **Baythorn program – Carol Chan**
   - Carol Chan thanked everyone for coming out – if we work together we will overcome – policy 316 is a new programming policy that came into effect 2012 – Baythorn arts program has great concern – any existing programs will be phased out like IB at BHES – grade 4 at Baythorn this is the last year for new students who will graduate in 4 years
   - Intention is every school will provide a rich arts program

8. **Next meeting**
   - Next meeting is February 27\(^{th}\), 2012

Meeting adjourned approximately 9:25 pm.
Agenda

1. Boundary Description
   - Housing Units
   - Yield
   - Enrolment

2. 2012 Accommodation

3. Implementation of Full Day Kindergarten

4. Long term Accommodation strategies
## Housing within Bayview Hill ES

<table>
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<th>Years</th>
<th>Date of Construction</th>
<th>Low Density Housing Units</th>
<th>Pupil Yield</th>
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<td>&gt; 26</td>
<td>Prior to 1986</td>
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<tr>
<td>21-26</td>
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<td>2001-2005</td>
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**2,714**

0.325 Boundary Average Yield
Enrolment

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- **Opened**: 1989
- **Addition**: 2007 (7 classroom addition)
- **Capacity**: 726
- **Kindergarten Classrooms**: 6
- **Classrooms**: 26
- **Total Classrooms**: 32
# Potential Organizations

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- 2011: 33 classrooms
- 2012: 34 classrooms (+2 portables)
- 2013: 35 classrooms (+1 portable)
- 2014: 33 classrooms
- 2015: 32 classrooms
- 2016: 31 classrooms
Accommodation Strategies

Short Term
- 2 portables will be added for 2012
- 2013 FDK Implemented
- 1 additional portable will be added for 2013
- Enrolment and pupil yield will be monitored

Long Term
- Boundary Change
- Portion of boundary could be redirected to another school
Questions