It is with mixed emotions that I announce a change in leadership within our school administration this fall.

I have completed my fifth year as school principal at BHES and I have enjoyed leading a school of high achieving students, dedicated teaching staff, caring and supportive secretarial/custodial staff and an outstanding parent community. Our students are the heart of our schools and the reason I love being an educator in York Region District School Board. They work hard and play hard. They demonstrate international-mindedness and great care for one another. Most of all, they show incredible respect for all our staff, parents, and their peers.

Hopefully, my leadership has had a meaningful impact in collaborative and inclusive learning environments, inquiry/critical thinking, as well further developing valuable community partnerships.

I leave knowing that the school is in very capable hands. My partner in leadership for four years has been Mrs. Carol Takagi. It is with great pleasure that I announce that Mrs. Carol Takagi will continue her leadership at BHES as the new school Principal. As you know, Mrs. Takagi is a dedicated educator who is committed to increasing student achievement and sustaining well-being. She fosters a strong sense of community and is a champion of equity and inclusivity. She will continue to lead the school with an innovative approach that will continue to move our students and community forward with 21st century learning.

Our new vice-principal is Jennifer Branch. Ms. Branch is Student Work Study teacher who has been a teacher mentor and coach to educators implementing inquiry-based learning in their teaching practice. Further, Ms. Branch presented at our Quest Conference this year on high yield teaching strategies that have been observed to have impact in moving students forward in their learning as well as motivate, engage and promote well-being in all learners. Ms. Branch was a teacher in Peel and in York Region and was a curriculum writer in both boards. She has also been a group leader and Score Guide Selector for EQAO. Ms. Branch is a mother of three and lives in the Richmond Hill community. We warmly welcome her to our school and community.

Further, we are losing two highly-valued teachers to other communities. We wish Melissa Wilde all the best in her new position at Central Park P.S. where she will be teaching grade three and assuming a key Literacy Teacher role. Melissa’s excellence in teaching these many years in Kindergarten, Reading Recovery, Primary Arts, and ELL has been highly valued. Her contributions in drama/music productions and stage crew leadership has been greatly appreciated. Her leadership in the areas of early literacy and within the primary division has been invaluable. Best wishes, dear friend and colleague!

Jessica Cowley will also be missed as she resigns her position with the YRDSB to continue to support her husband and family in their new life in California. Ms. Cowley is a significant loss to our school board and will be greatly missed.

We wish everyone a healthy, safe and fun-filled summer! See you in September.

We have the following Tentative School Organization to share for the fall:

- 4 classes of Full Day Kindergarten
- 1 combined Senior Kindergarten and Grade 1
- 4 classes of Grade 1
- 3 classes of Grade 2
- 1 combined Grade 2/3 class
- 3 classes of Grade 3
- 3 classes of Grade 4
- 1 combined Grade 3/4 class
- 3 classes of Grade 5
- 4 classes of Grade 6
- 3 classes of Grade 7
- 4 classes of Grade 8

We will send out the first entry procedures in the June report card. There will be some changes to the entry procedures that we believe our community will be pleased with. Thanks for your patience!
School Council: Call for Nominations!

School Council is a vital part of our school and community. It is our community voice that assists parents and school personnel to collaborate together in the best interest of student achievement and engagement. We are very grateful to have a healthy and vital School Council at BHES.

Our School Council Constitution allows for 16 members to be nominated as voting members of the larger council. Of these 16 voting members, we have an Executive that is comprised of two Co-Chair facilitators, one Secretary and one Treasurer. The School Council is always open to any and all parents who would like to attend. Voting is conducted by the 16 elected members.

On June 17, we have our last School Council for this academic year. We will be sharing nomination forms at this council meeting for Elections that will take place in September. These nominations can be self-nominations or peer nominations. The forms will also be posted on-line and available to all from June-September.

The school administration and staff would like to thank all members of the School Council for their ongoing support this year. You always go above and beyond with our students, staff and community members. THANK YOU!
Summer Literacy - Bridging the Gap

Dear Parents,

We all interpret what we read in different ways, according to our ideas, experiences, and the way we feel. Reading a book is like meeting someone for the first time: descriptions and impressions will differ from person to person. In the same way, books mean different things to different people. Children need to become critical thinkers when reading, viewing and listening, in order to develop a deeper understanding of the text and the author’s intent. This will help them to decide whether the text is true or false, factual or exaggerated, biased or impartial.

To help children develop as critical thinkers, it is important that they learn about the writer’s craft – “… how authors use language, layout, and graphics, or omit or include certain perspectives to try to influence what a reader takes from a text (Literacy for Learning, p. 67).” Critical literacy encourages readers to take an active role in understanding text: to question and discuss how they feel about an author’s point of view.

Here are some things you can do at home to help your child develop as a critical thinker:

When watching television together, discuss children’s commercials and what makes them appealing to children (time of day when shown, colours used, music used, age of children in commercials, etc.)

Go over flyers and fast-food advertisements with your children. Examine the vocabulary that advertisers use when writing advertisements and talk about why they use the language they do (new, improved, limited quantity, etc.)

When shopping, look at the packaging used by companies and discuss how the packaging makes the item look appealing.

Link family experiences and outings to prior experiences and what is being learned in school. Whenever possible, help children make connections.

When reading with your child, ask questions that cause your child to make connections to other books, to his or her own experiences, and to the real world. Some questions to consider while reading:

- How is the character being represented?
- Whose voice is being heard? Whose voice is missing?
- What is the author trying to say?
- How does the author want you to feel?
- Why does the author want you to feel that way?

Great Books About Optimism

(available in our Library):

- Imagine a Day – Sarah L. Thomson
- Imagine a Night – Sarah L. Thomson
- Imagine a Place – Sarah L. Thomson
- Barack Obama – Nikki Grimes
- Chalk and Cheese – Tim Warnes

Mrs. Livi’s Pick: Running Shoes – Frederick Lipp

Sophy, a determined young girl living in an impoverished Cambodian village, fulfills her dream of going to school—with the help of a pair of running shoes.

Character Matters! - Optimism

We maintain a positive attitude. We look on the brighter side of situations. We are able to see opportunities even in the face of adversity. We have hope for the future.

We Need Lunch Assistants for 2013/14

We are in need of full time Lunchtime Assistants Monday to Friday at Bayview Hill E.S. beginning September 2013. Part-time is also possible.

This job entails supervising students during the lunch hour 12:45 – 2:00 pm.

This is a paid position with training available through the school administration.

A Vulnerable Sector Screening is required.

Application forms are available in the office.

If you are interested, please contact Carol Takagi, Vice Principal at: 905 508-0806 ext 184 or by email at: carol.takagi@yrdsb.edu.on.ca.
Bussing Eligibility

Student Busing Eligibility

Did you know that students’ bussing eligibility changes throughout their school career? Your son/daughter’s eligibility to ride the school bus may change accordingly to their grade and distance from home to school. Below are the provisions for eligibility identified in the Board’s Transportation Policy #680:

- All YRDSB students in Grades JK-3 who live within 1.2 km of their school are not eligible for transportation
- All YRDSB students in Grades 4-8 who live within 1.6 km of their school are not eligible for transportation
- All YRDSB students in Grades 9-12 who live within a transit served area are not eligible for transportation.

To view Board Policy #680 Student Transportation, please visit www.yrdsb.edu.on.ca. For more information about bus transportation and to determine your son/daughter’s eligibility please visit www.yrdsb.edu.on.ca.

Green Machine

Dear parent or guardian,

The green machine thanks your child for participating on April 26th for the save the frogs hip hop walk to school. We raised about $491.00 for a frog breeding centre in Vancouver. Let me give you all a summary on how this charity started. It started in about January as a list of endangered animals. A couple of meetings later we had the name and our animal “the frog”. Our first idea was to have a week full of crafts then it became a day full. Then, one day Mrs. Takagi suggested the instead we do hip hop walk on Wednesday so we can get kids walking again not only to save energy but to give recondition to the frogs. So when we got this in action by shooting the video and making announcements it made awareness for the frogs. We were very excited when we got so many loonies and when we got to meet an earth ranger representative. And even now we encourage your kids to walk to school still on Wednesday. By doing this we are doing our part for the environment. So again thank you from us, the green machine and of course, the frogs.

"Hop to see you soon!"

Signed,

The green machine

Gardens Spring Hope for Cancer Centre

On Saturday 15 June 10 AM - 5 PM, ten local gardens in the Oshawa/Whitby/Bowmanville area will open to the public to raise funds for Oshawa’s Hearth Place Cancer Support Centre. Some twenty artists and a variety of musicians will be present in the gardens for additional visitor enjoyment.

Garden tour tickets are $15 when purchased before the event, or $20 at one of the gardens on the day of the event. All money raised goes to the Hearth Place Cancer Support Centre. See www.hearthplace.org for more information. Tickets may be ordered by phone and you can use your credit card.

Tineke Doornbosch will be displaying her Garden Statuary in the gardens of 986 Hawthorne Cres, Oshawa. Tineke’s statues -called Garden Spirits- are a Dutch art form, they’re unique.. and they’re well worth a visit !!

Please see Tineke’s website for more information: www.gardenspirits.ca ("Upcoming Shows" page.)
LSL Summer Technology Camp

MOVIE TIME!

An interactive and exciting experience for both campers age 8-16 and their parents! Using Assistive Technology to enhance your child’s learning style while producing your very own short film! Campers will enjoy the opportunity to create their very own movie! From story-boarding to scripting, filming and editing. By the end of their camp experience, they will have created a work of art that they can be proud of!

STUDENTS:

Hands-on Learning:
- Hands-on learning with Assistive Technology and Multimedia software
- One computer per participant
- Individual attention
- Use technology to build academic skills

Learning Strategies:
- Writing
- Reading comprehension
- Research
- Attention/Self-monitoring
- Building Self-esteem
- Developing Advocacy skills

PARENTS:

Discussion Around:
- IPRCs and Individual Education Plans (IEP)
- Specialized Equipment Amount claims (SEA)
- Advocacy
- Struggles/Personal Support

Overview of LDs:
- LD resources
- LD success story
- Presentation of Assistive Technologies
- Working with the School System
- Constructive advocacy for your child

PRICE
$225

WHEN
August 26-30
9:00 am - 12:00 pm
1:00 pm - 4:00 pm

WHERE
Richmond Hill
11181 Yonge Street
Richmond Hill, ON
L4S 1L2

CONTACT US!
1.866.324.9155
416.423.1441 ext 206
Bryan@learnstyle.com

WORD Q • SMART IDEAS • KURZWEIL 3000 • WINDOWS MOVIES
Spoil a mosquito’s dinner plans
Protect yourself … Cover up … Wear repellent

NOTICE OF PESTICIDE USE
York Region West Nile virus Mosquito Control Program:

From May 14, 2012 to October 5, 2012, The Regional Municipality of York in conjunction with the York Region District School Board and York Catholic District School Board will be conducting a larvicide program under the authority of the Medical Officer of Health. The purpose of the program is to control larval mosquitoes to prevent their development into carriers of West Nile virus.

The pellet formulation of the larvicide methoprene (product name Altosid), with Registration No. 21809 or the Altosid XR briquets (methoprene) with Registration No. 27694 under the Pest Control Products Act or Bacillus sphaericus (product name VectoLex WSP) with Registration No. 28009 under the Pest Control Products Act will be placed into catch basins along roads and in catch basins on private property as required.

In addition, the biological larvicide Bacillus thuringiensis subspecies israelensis (product name Aquabac XT), with Registration No. 26860 or Aquabac 200G with Registration No. 26863 under the Pest Control Products Act or VectoLex CG Registration No. 28008 under the Pest Control Products Act may be placed in ditches and temporary or permanent pools including storm water retention ponds if evidence of mosquito breeding is found.

All larvicide will be applied by Ministry of the Environment licensed applicators or trained technicians.

Larviciding is a low risk and effective way to control West Nile virus when used according to label directions. The slow-release pellet formulation interferes with the mosquito life cycle, preventing the mosquito larva from reaching maturity. It is not sprayed. The products have been approved by both the provincial and federal governments and are considered low risk for humans, pets and the environment.

For exact locations and dates of larvicide treatment contact:
York Region Health Connection at 1-800-361-5653, TTY: 1-866-252-9933
York Region District School Board at 1-800-268-1660 or visit www.yrdsb.edu.on.ca/wnv
York Catholic District School Board 1-800-363-2711 or visit www.ycdsb.ca

Prevention and protection are the best ways to protect yourself and your family from West Nile virus. For simple and common sense precautions that should be taken, contact York Region Health Connection at 1-800-361-5653, TTY: 1-866-252-9933 or visit www.york.ca/westnile
Make sure it fits!

It's the law in Ontario for children and youth (under 18) to wear a helmet when bicycling.

2 FINGERS ABOVE YOUR EYEBROWS

V SHAPE STRAP UNDER YOUR EARS

1 FINGER SPACE UNDER YOUR CHIN

SHAKE, SHAKE, SHAKE, your head up and down and side to side to make sure the helmet is snug!

Make sure your child always wears a properly fitted helmet!

For more information contact York Region Health Connection at 1-800-361-5653 or visit www.york.ca/injuryprevention

York Region
**Drowning prevention: Splash into safety**

Swimming is a popular and fun activity, however, drowning is the second leading cause of injury-related death of children under the age of 14. Minimize your child’s risk in and around water:

- Actively supervise. Stay in sight and reach of children at all times and avoid talking on the phone or reading a book. Even children who can swim need adult supervision.
- Get trained. An experienced adult who knows how to react in an emergency situation should provide supervision. Caregivers who are weak swimmers should take swimming lessons and learn First Aid and CPR.
- Use lifejackets. Put young children and weak swimmers in a lifejacket or Personal Floatation Device (PFD).

Teach kids how to swim. Children under five years of age do not have the physical skills to perform swimming strokes on their own. Children five years of age and older can begin to learn swimming strokes and water skills by enrolling in swimming lessons.

Adapted from Safe Kids Canada, 2010

For health-related information call York Region Health Connection at 1-800-361-5653, TTY 1-866-252-9933 or visit www.york.ca/healthyschools

---

**Fight the Bite!**

**Protect yourself against Lyme Disease**

Lyme disease is an illness, caused by the *Borrelia burgdorferi* bacteria, spread through the bite of an infected blacklegged or deer tick. Signs and symptoms include a rash that can look like a "bulls-eye" and can develop into fatigue, chills, fever, headache, muscle and joint pain as well as swollen lymph nodes. Deaths from Lyme disease are rare.

**Tips to protect yourself and family:**
- Wear long pants and long sleeved tops that are light coloured to help spot ticks.
- Wear closed footwear and tuck your pants into your socks.
- Use an insect repellent containing DEET.
- Search your body for ticks, especially the groin, scalp, underarm areas and bend.
- Remove attached ticks from your body as quickly as possible.

Blacklegged ticks infected with the Lyme disease have been found in Ontario along the north shores of Lake Erie, Lake Ontario and the St. Lawrence River. Currently the tick is low; blacklegged ticks are not established in York Region.

For health-related information call York Region Health Connection at 1-800-361-5653, TTY 1-866-252-9933 or visit www.york.ca/healthyschools
**Bayview Hill Elementary School**  
Tel: (905) 508-0806  Fax: (905) 508-6119  
Web: www.bayviewhill.es.yrdsb.edu.on.ca  
email: bayview.hill.es@yrdsb.edu.on.ca

"Together Everyone Achieves More"

**Character Matters!**  
**Perseverance**  
We stick to a goal and work hard even in the face of obstacles and challenges. We complete all tasks and assignments.

---

**June 2013**

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 (9)</td>
<td>5 (10)</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Bus Routes Hotline**  
1-877-330-3001  
www.schoolbuscity.com

---

**Entry**  
P.1  8:50  
P.2  8:45  
Recess  8:50  
P.3  9:00  
P.4  9:40  
LUNCH  12:10

**Updated:** 6-Jun-13

---

**Canadian Multiculturalism Day**  
1/2 PA DAY
12pm Dismissal
(No School)

**National Aboriginal Day**  
(No School)

---

**HAPPY FATHER’S DAY!**

---

**SCHOOL COUNCIL**  
Gr 8 Graduation

---

**EQAO**  
Kindergarten Performance  
Bhes BBQ  
World Environment Day  
Cullen/Voinou - Puck’s Farm

---

**HAPPY BIRTHDAY CELEBRATION**  
Jr/Int Party Day

---

**LAST MILK DAY**

---

**LAST PIZZA DAY**

---

**Gr 6’s Scientists in School**  
AM Sluser/PM Liss

---

**Gr 6’s Scientists in School**  
AM Leder  
Gr 6’s VIP — PM  
Visual Arts Media Night

---

**Gr 6’s VIP — AM**  
Volunteer Tea @ 3:30 pm in the Library

---

**Gr 6’s VIP — AM**  
Gr 6’s VIP—PM

---

**Gr 6’s VIP — AM**  
Kindergarten Concert

---

**Gr 7’s Sailing Trip all day**

---

**Kindergarten Concert**

---

**Canadian Multiculturalism Day**  
1/2 PA DAY
12pm Dismissal
(No School)

---

**PA DAY (No School)**

---

**PA DAY (No School)**

---

**PA DAY (No School)**

---

**PA DAY (No School)**

---

**PA DAY (No School)**