Inappropriate behaviour is defined as socially unacceptable behaviour that is unintentional and is often impulsive or reactive in nature. Inappropriate behaviour includes both physical and verbal instigations and it can reflect the same indicators as those of intentional bullying. However, the key here is that it is not intentional. Often it is reactive or impulsive and the behaviour requires education, support, ongoing communication with families and, at times, community agency support.

In light of an academic year that has challenged our school staff, students and parent community with social strife, the question: “What is bullying and what is inappropriate behaviour?” is a poignant one.

Bullying is defined as aggressive behaviour that is 

**intentional.** It can be **physical** (such as pushing or hitting), **verbal** (such as hurting someone with insults or malicious gossip) or **cyber** (such as vicious posts on Facebook). In younger children, bullying can also frequently include exclusion (a child telling another she doesn’t want to play with her and urging others to join her in excluding the victim of the bullying behaviour, for instance).

I was asked recently: “What is bullying and what is inappropriate behaviour?” This question came from a parent whose child was considered a “bully” by peers and parents. In fact, her child is struggling with a range of social issues that are typical to children who have autism. At this time, her child is going through a range of developmental assessments and the family is trying their best to make sense of these behaviours both at home and at school. It’s hard on the child, the family, the teacher, the students and the school community. It is hard to differentiate intentional bullying and atypical behaviour that comes from a Learning Disability or an identification of Autism.

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**Continued on Page 3**
Class Placements for September 2012-2013

By the end of May, all staff will diligently work to develop tentative classes for the 2012-13 academic year. Current homeroom teachers, in consultation with receiving teachers, resource staff and school administration, work to develop balanced classes that strive to best meet the needs of all of our students. When we prepare class lists, we consider such factors as:

1. Primary Class Sizes & Provincial Recommendations for Junior/Intermediate Class Size
2. Gender balance
3. Balance of academic abilities in each classroom
4. Some grouping of Special Education and ELL students to facilitate withdrawal
5. Matching student learning styles with teaching strategies where possible
6. Keeping students who work well together
7. Friendships

Our primary goal is to develop balanced classes that reflect the diversity of our community and allow the variety of abilities and talents of our learners to emerge and be appreciated. If you have information important for class placement consideration, please speak to your child’s teacher.

Kindergarten Orientation

We are set to welcome students and their families NEW to Kindergarten at Bayview Hill Elementary School next week with our annual Kindergarten Orientation Information Evening: Wednesday May 9th from 6:30-8:00 pm in our school gym and Kindergarten classes.

New Kindergarten students and their families will learn about the Kindergarten program, play at some fun activity centres, tour the Kindergarten classrooms and get a special “Welcome to Kindergarten Gift Bag.”

Please call Ms. Sherry Clark to confirm your attendance at 905-508-0806 ext. 18.

We look forward to meeting you!

Pupil Profiles - Unable to Accept This Year

As guided by our Central Staffing Committee, we have developed a school organization for the fall that includes a number of combined grade classes. Most of these combined grade classes are in the primary division in order to keep the class sizes capped between 20 to 23 students.

In previous years we have sent home Pupil Profiles for parents to complete with their children. We cannot do this again this spring. These profiles have included information on friends and previous combined grade experiences.

As it is highly likely that we will reorganize at the end of September. To gather information on friendships and preferred class composites, we set up both students and parents for disappointment when we reorganize in September. We know this change is unfortunate and it is not our preference to eliminate this practice; however, we have to plan accordingly with the Ministry of Education directives. If there is something of a serious nature that you would like considered please contact Mr. Woods/Mrs. Takagi in writing or by email. Thank you for understanding!

Scholastic Book Fair—May 14 - May 18

Open daily from Monday, May 14th to Friday, May 18th from 8:30 - 4:00.

The Book Fair will be open late for our Family Event on Wednesday, May 16th from 4:30 - 7:30. There will be special draws for free books during our Family Event. Families can look forward to the $25 door prize and great books. This is a fantastic way to support your school library and to foster the love of reading.

Parent volunteers are always needed for the Book Fair to run smoothly. Any help would be greatly appreciated. If you would like to volunteer at the Book Fair please contact Mrs. Livì at the school: (905) 508-0806 ext. 281 or via email at: annette.livi@yrdsb.edu.on.ca.
ARTS NIGHT & GRADE THREE BAKE SALE - May 23rd (6:00 - 9:00 pm)

On Wednesday May 23rd, Bayview Hill Elementary School will be hosting its annual ARTS NIGHT in our gymnasium and first floor hallway.

This year, our focus will be on intermediate visual and performing arts. These classes will feature their visual arts materials on a gallery walk throughout the first floor hallway. Some preliminary work has already begun in our showcases and at the south end of our first floor hallway where a variety of creative shoes are now displayed. The Bata Shoe Museum has some competition! In addition to the visual arts, the instrumental band, dance club and junior choir will perform.

The Grade Three classes will hold their annual Bake Sale in support of an True Children's youth orphanage in China which assists young children with life altering soft palate and club foot surgeries. This Bake Sale will be held throughout the week of May 22-25, however, it will be open on ARTS NIGHT from 6:00 - 9:00 pm. The baked goods sold by the Grade Three will be Nut Free. In addition, there will be a separate table that has baked goods that are nut free and made in a “nut safe” kitchen facility to ensure safety for all. Please join us!!!

Intentional Bullying vs. Inappropriate Behaviour (Social Skills)

As teaching staff and school administrators we recognize that it is a delicate balance of education, progressive discipline and restorative approaches to both bullying behaviour and poor social skill development. The rights of all children need to be considered at all times. We also need to be respectful of privacy requests by families who are engaged in therapeutic or developmental assessment procedures.

If there is a clear issue of bullying, the staff and administration will conduct an investigation, communicate with the parents, establish a restorative action or an appropriate consequence and document the incident. The student will be monitored by teaching staff and administration.

Following the progressive discipline policy for the York Region District School Board, school administration will work with the students involved and their families if intentional bullying persists. At times, social work support or community agency workers are solicited by the school administration if parents agree to this level of support.

If there are inappropriate or developmental behaviours that are not intentional by nature, the teaching staff will often intervene and support the student(s) by using social skill programming in their classrooms (TRIBES and social stories). Teachers will be in contact with the parents of these children. If the inappropriate behaviour persists an office referral is conducted and the administration will conduct a similar procedure to that of an intentional bullying issue.

However, if the offending or aggressive child is identified as an “exceptional learner” by a Special Education identification, “Mitigating Factors” require a greater range of progressive discipline procedures to be followed. Often, students with learning exceptionalities are supported by an IEP that includes a social skill page on needs and accommodations. Furthermore, Educational Assistants, Child and Youth Care Workers, and other teaching staff can support these learners in a variety of ways when engaging in unstructured play during recess or lunch. Some students are encouraged to participate in our Social Skills Games Club during recess or lunch to enjoy a more structured and supervised play period. Parents have to agree to this level of support.

School Action To Date on Bullying Prevention and Awareness Include:
• Social Skills Game Club
• Student Monitoring during recess and lunch (EA/CYW)
• Primary Cooperative Game Strategies
• Teacher Resources for Social Stories and Social Skill Development
• Community Agency Supports For Families In Crisis
• Additional Playground Equipment
• New Character Matters Action Team
• PINK DAY / Bully Awareness Week
• Student and Staff attendance at the “One Voice” Bullying Prevention Conference
• Playground Peer Helpers (Investigating for Fall 2012)


Library News Flash!

Great Websites

KidsHealth

This award-winning website covers multiple health topics and is divided into sites for kids, teens and parents. It is very user-friendly and informative.  http://kidshealth.org

Bookflix!

We now have FREE access to Scholastic’s Bookflix! Bookflix is designed for students in Kindergarten to Grade 3.

Bookflix is a new interactive literacy resource that builds a love of reading and learning – online! BookFlix pairs classic fictional video storybooks from Weston Woods with nonfiction eBooks from Scholastic to reinforce reading skills and develop essential real-world knowledge and understanding.

TO LOG IN, GO TO:

http://www.scholastic.ca/education/bookflix_ontario

License Sign On:      dsbyork
License Password:  dsby7692

Pebble Go Free Trial

Pebble Go is an award-winning database for Kindergarten to Grade 5 students offered in two modules: Animals and Earth and Space. Each module features expertly-levelled text and navigation specifically designed for beginning researchers. Enriched with spoken-word audio, text highlighting and audio and video clips, Pebble Go builds a foundation of research skills for every learner. This is a free trial for us to investigate whether this would be a worthwhile investment for our school. Please e-mail me at annette.livi@yrdsb.edu.on.ca with your feedback.

Free Trial - Valid until May 15th

www.pebblego.com
Username: rep
Password: books

Author Visit

On April 24th, David Skuy, Silver Birch nominated author, spoke to the Grade 5 and 6 students about his books, his experiences as a writer and the writing process. Many of the students participating in the Silver Birch reading club were familiar with his book Undergrounders and had some great questions to ask him. Thank you to School Council for making this very worthwhile opportunity possible.

Zoo Tek Visits With Grade 2 Classes

As part of the Living Things science curriculum, our grade two students were treated to a visit by Zoo Tek. A range of animals were brought on-site for students to regard, hold and discuss with the Zoo Tek consultant.

Animals included snakes, reptiles, birds, rabbits and a canine companion.

Lots of fun!

Character Matters

Courage

“We face challenges directly. We seek help from others when necessary. We do the right thing even when it may be unpopular. We are able to recognize risks and danger and do not take unwise risks to gain the approval of those around us.”
(York Region District School Board)

Great Books About Courage (available in our Library):

Brave Irene       William Steig
Wemberly Worried   Kevin Henkes
Sheila Rae the Brave Kevin Henkes
Brave Ben       Mathilde Stein
Give Maggie a Chance Frieda W insky
Sophie and the Sea Monster Don Gillmor
Suki’s Kimono Chieri Uegaki

Mrs. Livi’s Pick: Willow’s Whispers – Lana Button

One of our Blue Spruce nominees, in this story, Willow has a quiet little voice and has a hard time making herself heard. She needs to reach down deep in-
April 11, 2012 — International Day of Pink & Bullying Prevention Week

Congratulations Bayview Hill, and thank you, for helping make Bayview Hill’s second annual Day of Pink a successful one. Our school was filled with pink shirts, shoes, hats, arm bands, wigs, boas, head bands, socks, dresses, pants, shorts, jackets, bracelets, sunglasses, and signs taped to clothes. Student Council representatives and our Children In Action Committee made this day special and we are very appreciative of their work. Not only did the students learn about the significance of this day, but staff also spent time teaching and speaking with students about tolerance, respect, bullying and the importance of celebrating diversity. It was wonderful to see our school community adorned in pink: students, teachers, support staff, office staff, caretakers, admin., and our pizza parents. Every day should be a Day of Pink. Think pink. Think respect. Think tolerance. Say “No” to bullying and discrimination.

Thank you to our Children In Action who ran the daily announcements and the T-Shirt design contest that promoted Bullying Prevention Slogans! Thank you to Ms. Greer, Ms. Myers and Ms. Jeffrey for their leadership.

Eco-School Initiatives In April / May

April was a busy month for the ECO Team! Activities for Earth Week were planned by the ECO Team. The students created an information board titled, “Our Human Footprint” that was displayed in the front foyer. The board’s focus was to provide alternatives and suggestions to reduce energy consumption. The team also planned an ECO sculpture contest. Classes were asked to submit a sculpture made from recycled materials with an environmental message. Congratulations to all the classes that participated. All submissions were well thought of and creative. Our winners for the contest were Mrs. Jankelow’s Grade 3 class - Environmental Train and Ms. Sunnerton’s Grade 6 class - Recycled bicycle.

On Thursday, April 19th, the ECO Leadership team held an Earth Day ceremony outside, celebrating nature. They lead the students in a pledging ceremony, making realistic promises to help protect our planet. Well done B.H.E.S.!

The ECO Team has also been working with the Greenbelt Foundation in bringing awareness to protect the greenbelt. The students have been teamed up with an artist, Ms. Katherine Laco, to create a mural in the front stairwell related to conservation of the greenbelt. The ECO Team is excited with the project and has been diligently working to complete the mural.
On May 10th, we have been invited to host an author/illustrator visit at our school. This is a free event for our students, sponsored by Mabel’s Fables and arranged through our school board’s library consultant and our curriculum coordinator.

The author’s name is Kevin Sylvester. His book was one of the Silver Birch nominees this year for the book: Neil Flambé and the Aztec Abduction. His first Neil Flambé adventure won the Silver Birch award last year. He is willing to speak to all Gr. 5, 6 & 7 students. The presentation will take place in the gym on Thursday May 10th in the afternoon.

But wait: there are more exciting news! His third book in the series is coming out in stores next week. Books will be available for students to buy on Thursday, and he will autograph books and talk to students individually after his presentation.

The presentation will be recorded and streamed live to other schools. As such, there is a media release form that is required to be signed by parents to permit children to be videotaped and streamed live across our school system. Those without the permission forms will not be able to participate.

We are very fortunate to have Kevin with us at our school this Thursday and look forward to his special presentation and books signing. Books will be sold for $16.

Guest Artist, Katherine Laco, Paints With EcoKids!
Literacy Corner - Getting Teens To Read

Literacy Corner - How Parents Can Encourage Teens to Read

From: *Reading is Fundamental* (http://www.rif.org)

You know that reading is important, and you want to make sure that your teenager grows into adulthood with all the skills he or she needs to succeed. The following is a list of ways to encourage your teen to read.

**Set an example.** Let your kids see you reading for pleasure.

**Furnish your home with a variety of reading materials.** Leave books, magazines, and newspapers around. Check to see what disappears for a clue to what interests your teen-ager.

**Give teens an opportunity to choose their own books.** When you and your teen are out together, browse in a bookstore or library.

**Build on your teen’s interests.** Look for ways to acknowledge the emerging adult in your teens by suggesting some adult reading you think they can handle.

**Choose books that preteens and teens like:**

- Preteens and teens are increasingly interested in local, national, and international current events. Read editorials and articles from the newspaper and news magazines.
- Preteens and teens question authority. Read classic and modern novels that deal with 'big' issues such as when the needs of a community are more important than those of individuals.
- Preteens and teens are striving for independence, yet still want to be connected to their families. Read your favorite books and explain why they are important to you.
- Preteens and teens are gradually learning to think abstractly and understand the reasons behind views that differ from their own. Read books that challenge them to think 'out of the box' and see the world beyond their daily experiences.

Preteens and teens are thinking about what they will do in their lives -- college, careers, and more. Read books that introduce a wide range of opportunities and experiences.

**Some great books for pre-teens and teens (available in our school library):**

- *Bifocal* – Deborah Ellis & Eric Walters
- *Parvana’s Journey: The Breadwinner* – Deborah Ellis
- *Egghead* – Caroline Pignat
- *Black and White* – Eric Walters
- *Alexandria of Africa* – Eric Walters
- *Among the Hidden* (Series) – Margaret Peterson Haddix
- *Because of Anya* - Margaret Peterson Haddix
- *Artemis Fowl* – Eoin Colfer
- *Flush; Scat; Hoot* - Carl Hiaasen
- *The House of the Scorpion* – Nancy Farmer
- *The Uglies* – Scott Westerfeld
- *The Hunger Games* – Suzanne Collins
- *Does My Head Look Big in This?* – Randa Abdel-Fattah

**Other great authors:**

Iain Lawrence, Kenneth Oppel, Gary Paulsen, Norah McClintock, Anthony Horowitz, Jerry Spinelli, Gordon Korman, Eion Colfer
# Character Matter Student Recognition

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<th>Grade</th>
<th>Student</th>
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<td>Emma Li</td>
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<td>Reena Wu</td>
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<td>Ms Sluser</td>
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</tr>
<tr>
<td>8</td>
<td>Aneesha Nath</td>
<td>Ms Sluser</td>
<td>Empathy</td>
</tr>
</tbody>
</table>

Congratulations to all our students who were recognized for good Character throughout the month of April!

Thank you to our Positive Climates For Learning Committee members for their work on Bullying Prevention and Character Matters events throughout the month of April!
Summer 2012
Session 1
July 3-6
Session 2
July 23-27
9am-3pm

The Program
The goal of Crothers’ Basketball Camp is to develop the fundamental athletic skills as well as basketball skills.

1. Fundamental Basketball Skills
2. Reactive ability & motor coordination
3. ABC’s Agility Balance Coordination

These skills will be developed through games and skills development stations

CROTHERS’ BASKETBALL CAMP, WHERE DEVELOPMENT HAPPENS.

How to Register
Fill out the registration form and mail it along with a cheque OR drop off registration at the main office with cash or cheque.

Cheques can be made payable to Bill Crothers Secondary School.

Office Hours:
Monday–Friday 8:30am–3:30pm

We will only accept 50 campers for each session.

Questions?
Questions can be directed via email to Charles Hantoumakos at charles.hantoumakos@yrdsb.edu.on.ca

Bill Crothers Secondary School
44 Main Street
Unionville, Ontario
L3R 2E4

Session 1
(4 days)
Only $150.00

Session 2
(5 days)
Only $175.00
Please fill out and submit this application along with a cheque to:
Bill Crothers SS Basketball, 44 Main Street, Unionville, Ontario, L3R 2E4
Office Hours: Monday-Friday 8:30am-3:30pm

Session 1 (July 3-6): ☐  Session 2 (July 23-27): ☐  Both Sessions: ☐

Camper Name: Birth Date:
Address: City/Town:
Postal Code: Phone Number:
E-mail:

T-shirt Size: YS YM YL S M L  School:

Emergency Contact 1:  Emergency Phone 1:
Emergency Contact 2:  Emergency Phone 2:

I authorize the director and instructors of Crothers’ Basketball Camp to act in accordance to their best judgement in any emergency requiring medical attention:
Parent/Guardian Signature:
INTERNATIONAL LANGUAGES PROGRAM

CANTONESE; Farsi; Korean; Simplified Mandarin and Russian

INTERNATIONAL LANGUAGES – ELEMENTARY PROGRAM
DR. BETTE STEPHENSON CENTRE FOR LEARNING
SEPTEMBER 2012

International Language classes are offered to all York Region elementary school children (grades SK-8) free of charge. The program, funded by the Ministry of Education and Training, provides children with the opportunity to read, write and speak a new language, or maintain their heritage language and culture.

In September, 2012, we would like to offer Cantonese, Farsi, Korean, Simplified Mandarin and Russian at the Dr. Bette Stephenson Centre for Learning. To open a new site, we need at least 6 classes of students with at least 25 students in each class. Hence, we are inviting interested parents to register their children.

WHERE: Dr. Bette Stephenson Centre for Learning
36 Regatta Ave., Richmond Hill L4E 4R1

PRE-REGISTRATION Wednesday, June 6, 2012
5:30 p.m. – 7:30 p.m.

REGISTRATION Wednesday, September 12, 2012
5:30 p.m. – 7:30 p.m.

FIRST CLASS: Wednesday, September 19, 2012
6:00 p.m. – 8:30 p.m.

The program operates once a week for 30 sessions of 2.5 hours each from September to June.

FOR FURTHER INFORMATION PLEASE CALL NELLA DIPROSPERO AT (905) 731-9557 ext. 301 or ROULA ALEXANDRAKIS AT (905) 731-9557 ext. 342
Be sun safe... and have FUN on play days

School play days in the warmer months are a fantastic opportunity to promote physical activity and have fun outdoors! Enjoy the sun safely by having your children follow these tips:

- Cover up with long-sleeved t-shirts, wide-brimmed hats and sunglasses
- Apply lots of SPF 30 sunscreen before going to school and re-apply it every two to three hours (before recess and lunch or going outside)
- Find shady areas to play. If there isn’t enough shade from buildings or trees, look for umbrellas or canopies
- Have enough water to drink for the whole day to prevent dehydration

These tips are very important if your play day is between the peak UV hours of 11 a.m. to 4 p.m.

For health-related information call York Region Health Connection at 1-800-361-5653, TTY 1-866-252-9933 or visit www.york.ca/healthyschools

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Be SUNSMART

One bad sunburn in childhood can double the risk of developing skin cancer (Canadian Cancer Society). Help protect you and your family:

- Reduce sun exposure between 11 a.m. and 4 p.m. or when the UV index is 3 or more
- Seek shade or create your own shade
- SLIP! on lightweight clothing that covers your arms and legs
- SLAP! on a wide brimmed hat and UV protected sunglasses with wraparound frames and even shading
- SLOP! on sunscreen and lip balm with SPF 30 or higher and reapply every 2 hours
- Keep babies under one year out of the direct sun

For health-related information call York Region Health Connection at 1-800-361-5653, TTY 1-866-252-9933 or visit www.york.ca/healthyschools
Nutrition and learning...Is there a link?

The food choices children make can influence their health and learning ability. In Nova Scotia, grade 5 students who ate a healthy diet that included a variety of foods, with an increased fruit and vegetable intake and lower caloric intake of fat were more likely to pass reading and writing tests. Today, many children are eating too much fat, sugar and salt, and not enough vegetables, fruit and whole grains. This could be affecting how well they are doing in school.

To help get your family on the road to healthy eating, try the following:

- Encourage children to choose most foods from the four food groups in Canada's Food Guide.
- Children are influenced by their parents' eating habits and attitudes towards food— if they see you eating healthy foods, they will likely follow suit.
- Keep ready-to-eat, healthy foods on hand for the times when hunger strikes (e.g., fruit cups, yogurt, cheese strings).
- Involve children in planning meals, packing lunches and selecting snacks; use this as an opportunity to talk about healthy choices.


For health-related information call York Region Health Connection at 1-800-361-5653, TTY 1-866-252-9933 or visit www.york.ca/healthyschools

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It's your head...use it!

Head injuries are the leading cause of serious injury and death to kids on wheels. Wearing a properly fitted, certified helmet can reduce the risk of serious head injury by 85 per cent. Children and youth (under 18) are required by law to wear a helmet when bicycling. Helmets must fit properly to protect your child in the event of a crash.

Remember the 2V1 Shake, Shake, Shake rule:

1. The helmet should cover the top of your child's head and sit 2 finger widths above their eyebrows (a helmet that is too big will not provide proper protection).

2. Adjust the side straps so they form a V-shape under their ears.

3. Only 1 finger should fit between your child's chin and the fastened straps.

Shake, Shake, Shake: Have your child shake their head up and down and side to side to make sure the helmet is snug.

To provide proper protection, helmets must have a safety standard label (e.g., CSA, CPSC, Snell B-95, N-94, ASTM 1447, F-1838). Remember to check regularly for cracks, dents, and broken or frayed straps. Be a good role model—always wear a helmet when you are cycling, boarding or blading.

For health-related information call York Region Health Connection at 1-800-361-5653, TTY 1-866-252-9933 or visit www.york.ca/healthyschools
Labels for the stuff kids lose!*  
Mabel's Labels are dishwasher and laundry safe personalized labels.
Bayview Hill Elementary School
is fundraising with
Mabel’s Labels!
Please visit
www.bayviewhill.mabelslabels.com
to place your order
and support our fundraiser!!

Skinny-Minis™
Durable, waterproof labels for lunch containers, bottles and more.

Shoe Labels
Extra tough, waterproof labels that peel and stick to the insides of footwear.

Tag Mates™
Laundry safe, peel and stick clothing labels that require no ironing or sewing.

Bag Tags
Sturdy, waterproof metal tags for items such as backpacks, luggage and more.

1-866-30-MABEL (62235) | info@mabelslabels.com
**Together Everyone Achieves More**

**Courage/Confidence**
We face challenges directly. We seek help from others when necessary. We do the right thing even when it may be unpopular. We are able to recognize risks and danger and do not take unwise risks to gain the approval of those around us.

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<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
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<td>VISA for Puja</td>
<td>VISAKHA PUJA</td>
<td>Gr 3 Swin to Survive (Jacobs/Yap) Mrs. Salvaggio's class visits the Daily Bread Food Bank Gr 6 to Zoo</td>
<td>Gr 3 Swin to Survive (Voinou) Jr Boys Regional Basketball Gr 33 Visit</td>
<td>Gr 3 Swin to Survive (Voinou) Jr Girls Regional Basketball</td>
<td>Gr 3 Swin to Survive (Avrushin/Roch)</td>
<td>Welcome To Kindergarten Orientation</td>
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<td>HAPPY MOTHER’S DAY!</td>
<td>5 (5)</td>
<td>SCHOLASTIC BOOK FAIR</td>
<td>Gr 3 Swin to Survive (Jacobs/Yap) Gr 4’s visit Water Festival</td>
<td>Gr 3 Swin to Survive (Voinou) Gauss Math Gr 7/8 Int Area Badminton Scholastic Evening Family Event</td>
<td>Gr 3 Swin to Survive (Avrushin/Roch)</td>
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<td>World Day for Cultural Diversity for Dialogue and Development May 21</td>
<td>CLOSED</td>
<td>Reg Spec Needs Track/Field Arts Night Rehearsals/ set up Gr 5 Scientist in the School (Liss/Kohli)</td>
<td>Arts Night - Gym Closed Gr 4 Scientist in the School (Light)</td>
<td>Reg Spec Needs Track/Field (RAIN) Gr 4 Scientist in the School (Light)</td>
<td>Jr Track &amp; Field Day</td>
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<td>SCHOOL COUNCIL</td>
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<td>GRADE 3 EQAO</td>
<td>Gr 8 Grad Awards</td>
<td>7A and 7B Trip to Holocaust Museum</td>
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**SCHOOL ROUTES HOTLINE**
1-877-330-3001
www.schoolbuscity.com

**Updated: 24-Apr-12**

**Respect Responsibility Courage Compassion/Empathy Optimism Initiative/Independence Honesty Fairness/Integrity Perseverance Inclusiveness**