Bayview Hill News

Volume 2, Issue 8

April 2012

Principal’s Message

In support of Bullying Prevention Week (April 2 - 5) our “Children In Action” representatives are engaged in supporting the national Pink Day on April 11th.

“Pink Day” helps to visually represent bullying prevention awareness. In addition wearing pink, students will hear daily announcements, engage in a graffiti wall in our front foyer with anti-bullying messages and an in-class T-shirt design that will culminate in the production of a T-shirt that students can wear on an ongoing basis.

Say “No” to being a bully!
Say “No” to being a bystander!
Say “No” to being a victim!

School Council News

Dance-A-Thon - Let’s Go Hawaiian - April 20th
School Council’s annual spring dance-a-thon will be held on Friday April 20th. Get your creative juices flowing! The theme will be: “Hawaiian Luau.” Think Hawaiian shirts, grass skirts, floral lei and sun hats. The possibilities are endless. Dollarama is a great choice to find appropriately priced props for student costumes. Stay tuned for more information as the big day approaches. Please look for the pledge sheets/charitable donation forms in your child/ren’s knapsacks. Remember, a charitable donation of $25 or more will entitle you to a tax receipt from YRDSB (please make cheques payable to Bayview Hill E.S.). All cheques MUST have your address on for the school board to issue a tax receipt.

Dance-A-Thon Raffle:
We are always looking for donations for our Raffle for the dance-a-thon. For every $25 donation your student will get their name on a raffle ticket. The draw takes place about a week after the dance, once pledges and donations have been tallied. In the past prizes have included: Nintendo Wii; X BO X 360; Sony PSP; Sports Game tickets. If you have any connections and are able to contribute to our raffle prizes, please let us know.

Character Calendar

INTEGRITY
“We are truthful and sincere. We ensure consistency between what we say and what we do as well as between what we believe and how we behave.”
York Region District School Board
Kindergarten Registration

Registration for September, 2012 is now underway. Children born in 2008 are eligible for junior kindergarten this September. If you know of anyone in the community with kindergarten-age children, please share this information with them.

Documents that are required for registration are as follows:
- Proof of child's age (birth certificate OR passport and landed immigrant papers)
- Proof of Residency
- Property Tax bill indicating Public Support

Applications cannot be accepted without these documents. Students who are currently in our Junior Kindergarten classes do not need to register for Senior Kindergarten.

Note: Students new to Canada must first make an appointment to visit the Board’s Reception Centre before registering at our school. Please call them at 905-883-5241 to make an appointment.

All Day Kindergarten

Given the recommendations in the recent provincial budget, we anticipate that we will have full day, every day, Kindergarten beginning in September 2013. We are anticipating additional portables in order to address the use of classrooms for the full day Kindergarten Program. This program is based upon the Ministry of Education’s Early Years Inquiry Learning Model and is in keeping with our current program practices. Day care space will NOT be affected.

Moving This Summer?

If you will be moving out of our area in the next 6 months, please let the office know of your intentions as soon as possible.

We are well under way in planning for September 2012 and it is critical that we have accurate numbers at all stages of the process. The school telephone number is: 905-508-0806 and press 0 to reach the office.

Primary Class Size Reduction—2012-2013

The Board continues to respond to the Ministry of Education’s mandated requirements related to primary class size. This has allowed us to make great gains in reducing the number of students in our primary classes.

As we begin planning our classes for next year, we need to work within the framework established by the Ministry of Education. On a board-wide basis, 90% of primary classes must have 20 or fewer students, and only 10% may have up to 23. One result of this policy is the necessity of split grade classes, and we expect this to be the case in 2012-2013 as well.

As we proceed through the planning process, we will be sure to keep you informed as to how our school will be meeting with Ministry requirements.

Class Placements for September 2012-2013

In May and June, all staff work diligently to develop tentative classes for the 2012-13 academic year. Current homeroom teachers, in consultation with receiving teachers, resource staff and school administration, work to develop balanced classes that strive to best meet the needs of all of our students. When we prepare class lists, we consider such factors as:

1. Primary Cap Class Sizes & Provincial Recommendations for Junior/Intermediate Class Size
2. Gender balance
3. Balance of academic abilities in each classroom
4. Some grouping of Special Education and ELL students to facilitate withdrawal
5. Matching student learning styles with teaching strategies where possible
6. Keeping students who work well together
7. Friendships

Our primary goal is to develop balanced classes that reflect the diversity of our community and allow the variety of abilities, interests and talents of our learners to emerge and be appreciated.
### Pink Day
**April 11, 2013**

It’s Pink Day!!

Well, I bet you are wondering what this is?? It’s one day where everyone wears pink to stand up against bullying. If you think bullying should never happen, then you should help support Pink Day. When is this special day? Pink Day is on April 11th. Now that you know when and what this is, you are probably asking yourself how this day became an international occasion. It all started when there was a boy who wore pink to school and was teased about the colour of his shirt. Students saw this happen and felt that they should help the boy. They used Facebook, e-mail, and texting to raise awareness about what had happened. The next day they told everyone to wear pink so the boy did not feel lonely and to show him and the bullies that there is nothing wrong with wearing pink to school. Now, people all over the country use this story to make a difference. **SO WEAR PINK TO GO STOP BULLYING!!!!**

By: Armaan Zaffino, Rishi Bansal, and Sebastian Sadeh

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### Character Matters!

**Integrity**

We are truthful and sincere. We ensure consistency between what we say and what we do as well as between what we believe and how we behave.

(York Region District School Board)

**Great Books About Integrity** (available in our Library):

- **Picture Books**
  - *I Did It, I’m Sorry* Caralyn Buehner
  - *The Empty Pot* Demi
  - *The Paper Bag Princess* Robert Munsch
  - *Franklin Fibs* Paulette Bourgeois
  - *Trouble Talk* Trudy Ludwig
  - *Arthur and the True Francine* Marc Brown
  - *A Day’s Work* Eve Bunting
  - *Chicken Sunday* Patricia Polacco

- **Junior/Intermediate Chapter Books**
  - *Freak the Mighty* Rodman Philbrick
  - *Stargirl* Jerry Spinelli
  - *Holes* Louis Sachar

**Mrs. Livi’s Pick: Two of a Kind** Jacqui Robbins and Matt Phelan

When Anna abandons her best friend, Julisa, to spend time with two popular girls Kayla and Melanie, whose friendship is considered very special, but who are also bossy and mean, she soon learns that she has little in common with her new friends.

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### Character Education

Here at Bayview Hill having good character matters! We have a new club of enthusiastic grade four, five, and six students who are involved in raising awareness being a good person through particular personality traits. The Character Matters Team meets once a week, and prepares posters, announcements, and short presentations to teach one specific character trait per month. At the end of the month, two or three students from each class who have demonstrated a positive character trait, such as perseverance or initiative, are being nominated by their teachers as a part of a new school-wide student recognition program. They will have their name and the action that was noticed put up on a leaf at the front of the school for all to celebrate, as well as take home a certificate to share with their families. The certificates are delivered by our very own school mascot - JASPER! (see front page picture)

The names of students recognized for demonstrating good character each month will also be printed in the school newsletter. Thank you for your ongoing support of student leadership programs at Bayview Hill, and remember: having good character matters!

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**OUR CHARACTER MATTERS**

- Honesty
- Responsibility
- Respect
- Accountability
- Grit
- Resilience
- Perseverance

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**Two of a Kind**

- *Two of a Kind* Jacqui Robbins
- *Two of a Kind* Matt Phelan
Every year, the York Regional Chief of Police, Eric Jolliffe, hosts a “Chief-For-A-Day” speech writing contest. Every student in grade five across YRDSB had an opportunity to write an essay on the following topic: “If you had an opportunity to be Chief for a day, what would you do to lead the York Regional Police to make a difference in your community?” The submissions were narrowed down to five top finalists who then presented their speeches to a panel of judges who scored the context, form and public speaking abilities of all. Ashley Chan, a grade five student in Mrs. Nancy Liss’ class won the contest. As such, Ashley will have the opportunity to be sworn in as Chief of Police “for a day” on Thursday April 12th. Ashley will participate in a variety of special events on April 12th including a sharing of her speech for peers in grades 3-5. Accompanying her will be the Chief of Police, Eric Jollife, the Canine Unit and a variety of York Regional Police Department units. Ashley will also present her speech at the 20th Anniversary Police Appreciation Dinner on April 19th. We couldn’t be more proud of Ashley and all her peers who submitted speeches for this contest! Congratulations and well done, Ashley!

Ashley Chan with the five finalists presented her speech to the Police Chief, Eric Jolliffe, and the Director of Education, Ken Thurston. Ashley won the finalist position by presenting her speech with confidence and poise supported by her parents and her teacher, Mrs. Liss.

Congratulations Ashley!
World Autism Awareness Day - April 2nd, 2012

Autism is a developmental disability that remains with a person for his or her whole life. This condition affects the brain's functions. The first signs usually appear before a child is three years old. People with autism often:

- Find social interaction difficult.
- Have problems with verbal and non-verbal communication.
- Demonstrate restrictive and repetitive behavior.
- Have a limited set of interests and activities.

Autism affects girls and boys of all races and in all geographic regions and has a large impact on children, their families, communities and societies. The prevalence is currently rising in many countries around the world. Caring for and educating children and young people with this condition places challenges on health care, education and training programs.

On November 1, 2007, the United Nations (UN) called for one day each year to be designated as World Autism Day. On December 18, 2007, the UN General Assembly designated April 2 as World Autism Awareness Day. It was first observed in 2008.

At BHES, we have multiple students who are identified as autistic. Our students with this identification are well integrated into our typical classes and are supported by all staff. Being identified as Autistic or high functioning Asperger's doesn't reflect diminished intelligence. On the contrary, we have high functioning ASD students who are also identified as “Gifted.” Each child, regardless of identification is a gift to our school and school community. Understanding and accepting differences is the key to welcoming and inclusionary schools. We celebrate our diversity! We are proud of all our ASD students and their families who enrich our community.

iWALK Club

Building on the success of our Cross Canada Challenge, the iWALK Club helps schools to make every day a walk-to-school day. Students are rewarded each time they walk (or bike, etc.) to school with a stamp in their iWALK Card. Every tenth stamp is a Golden Sneaker sticker. Students who earn five Golden Sneaker stickers receive a Sneaker Zipper Pull and recognition on our community map in the front foyer and in our monthly newsletters.

The iWALK Club goals are to:
1. Increase active travel to school
2. Decrease the number of daily trips made to school by car
3. Track students' daily physical activity (kilometres walked, reductions in greenhouse gas emissions)
**How can I help my Junior/Intermediate child with speaking and listening?**

With the increased use of technology, and the time kids spend communicating by texting and on Facebook, it is important to take the time to talk to your child. Learning how to engage in meaningful face-to-face conversations continues to be an important tool for teaching children interpersonal skills.

Encourage your child to develop a positive attitude towards speaking and listening so he/she will continue to develop confidence and a willingness to share ideas, feelings and experiences.

Discuss school work, successes, concerns, interests and personal experiences.

Respect your child’s ideas, opinions and feelings. Encourage discussion which motivates your child to elaborate ideas, justify opinions, develop logical arguments and express feelings.

Involve your child in adult conversations, when appropriate. These experiences will provide a range of language styles, ideas and vocabulary.

Assist your child to express ideas in an orderly, fluent manner. For example, ask for an explanation of a game, a description of an item or a recount of an experience.

Help your child to extend the range of words understood and used by introducing specialized vocabulary when talking about topics of mutual interest, e.g. current affairs or computer games.

Encourage your child to listen and respond courteously and appropriately to others, even when opinions expressed may differ from his or her own.

Provide opportunities for your child to speak and listen for a variety of purposes, e.g. telling jokes and riddles for enjoyment, explaining or giving directions, describing and elaborating on details, predicting and justifying, or identifying cause and effect.

Provide a good listening model by showing interest in, and responding to, your child’s contributions. For example, discuss issues at mealtimes and encourage all family members to participate.

Provide a wide range of reading materials and encourage your child to read and share ideas and opinions.

Talk about school topics and assignments. Assist your child to locate and organize information from reference books, encyclopedias and the internet. Talk about layout, contents, index, glossary etc.

Assist your child to locate information in the community, e.g. the local library, city council, community service groups.

Compare similarities and differences between a book your child has read and its movie version.

Watch and discuss television news reports and current affairs programs. If a particular interest is shown in a subject or event, encourage your child to look for follow-up information in newspapers.

Discuss the effects of language on the behaviour of others, e.g. the effects of advertising or the methods used to persuade people to watch or listen to certain television or radio programs.

Play commercial games that have a focus on word building and word knowledge.

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**Bussing Arrangements**

If you have made arrangements for your child to go home with another child on the bus, please follow these steps:

- Write a note indicating that your child has your permission to go home with the other student. Include both students’ first and last names, and the bus route #.
- Have your student drop the note off at the office no later than 11:10 a.m.
- Have your student come to the office to pick up the permission slip no later than 1:50 p.m.

If those steps are not followed, your student will be sent home via the usual method (be it bussing or walking) and will be expected to make alternate arrangements from home.

**Please note:** bussing is reserved for those students who are not living within walking distance of the school. If there is not enough room on the bus for an additional student, they will be sent back to the office. Please be prepared to make alternate arrangements at the last minute.
Gr. 1  Calvin Zhou   Ms. Avruskin   Initiative
Gr. 1  Jocelyn Liu   Ms. Avruskin   Initiative
Gr. 1  George Alexopoulos  Mrs. Ellis  Initiative
Gr. 1  Ray Wang   Mrs. Ellis  Initiative
Gr. 1  Fedora Saridis   Mrs Ellis  Initiative
Gr. 2  Adoni Andriopoulos  Mrs. Jacobs  Initiative
Gr. 2  Rick Gupta   Ms. Greer  Initiative
Gr. 2  Kevin Ahn   Ms. Greer  Initiative
Gr. 3  Maya Jain   Mrs. Yap  Initiative
Gr. 3  Basit Rashedi   Mrs. Yap  Initiative
Gr. 3  Eugene Kim   Ms. Ong  Initiative
Gr. 3  Anton George  Mrs. Cullen  Responsibility
Gr. 3  Indy Lee   Mrs. Roch  Initiative
Gr. 3  Marcus Chan  Mrs. Voinou  Initiative
Gr. 3  Joanna Lee   Mrs. Voinou  Initiative
Gr. 4  Rojah Hajimirzakhani  Ms. Ong  Initiative
Gr. 4  Karsra Borjian  Mr. Chapman  Initiative
Gr. 4  Michael Chou  Mr. Chapman  Initiative
Gr. 4  Amy Jing  Mr. Chapman  Initiative
Gr. 4  Matthew Kastanis  Mrs. Salvaggio  Initiative
Gr. 4  Anjali Mital  Mrs. Weisdorf  Initiative
Gr. 4  Rianna Lim  Mrs. Weisdorf  Initiative
Gr. 4  Jason Yin  Mrs. Weisdorf  Initiative
Gr. 5  Ashley Chan   Mrs. Liss  Initiative
Gr. 5  Rahim Mawani  Mrs. Liss  Initiative
Gr. 5  Charmaine Lam  Ms. Sunnerton  Initiative
Gr. 5  Tiffany Costa  Ms. Kohli  Initiative
Gr. 5  Megen Kesner  Ms. Kohli  Initiative
Gr. 6  Sara Taleghani  Mrs. Magdar  Initiative
Gr. 6  Chloe Wu  Mrs. Loughery  Initiative
Gr. 6  Faye Wong  Mrs. Liss  Initiative
Gr. 6  Ishika Kaushal  Mr. Myers  Initiative
Gr. 7  Nathaniel Tan  Mr. Yee  Initiative
Gr. 7  Angelo Chen  Mr. Yee  Honesty
Gr. 7  Reza Habib  Mr. Yee  Empathy
Gr. 7  Justin Lui  Ms. Sluser  Responsibility
Gr. 7  Rishi Bansal  Ms. Sluser  Responsibility
Gr. 7  Reza Rastegar Panah  Ms. Sluser  Responsibility
Gr. 7  Matteus Makos  Ms. Sluser  Responsibility
Gr. 8  Oscar Qi  Mrs. McConkey  Initiative
Gr. 8  Mr. Coleman's Class  Mr. McConkey  Perseverance
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Skateboarding Safety

Skateboarding is a great way for children to be physically active! It does, however, involve a tricky combination of balance, coordination and speed on hard surfaces, so there is always the risk of injury!

Injuries from falls are common due to a child's limited judgement, skills and strength, and the difficulty in manoeuvring a skateboard on hard pavement. Younger children have slower reaction times, and a higher centre of gravity, and children and youth who skateboard in the street are at an increased risk of being hit by a motor vehicle.

Tips:
- Always supervise children between the ages of 5 – 10
- Make sure they wear a skateboard helmet, and other protective gear such as elbow pads, knee pads, and wrist guards
- Ensure equipment is safe and the proper size
- Find places for your child to ride such as playgrounds, parks, and rinks where they can ride on smooth surfaces, far away from cars, or go to a supervised skate park
- Consider lessons for your child

For health-related information call York Region Health Connection at 1-800-361-5653, TTY 1-866-252-9933 or visit www.york.ca/healthyschools

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Healthy smiles Ontario

Oral health is connected to overall health. Regular dental care can prevent cavities and other dental problems that can lead to diseases later in life. The Healthy Smiles Ontario program has no direct cost and helps eligible children to have regular visits (check-ups, fillings, x-rays and more) with a dentist or dental hygienist.

Children 17 years of age and under may be eligible if:
- They are residents of Ontario
- Their Adjusted Family Net Income is $20,000 or less
- They do not have any other form of dental coverage

Parents will need to show specific documents as part of the enrolment process. To find out more about the Healthy Smiles Ontario program visit www.ontario.ca/healthysmiles and call York Region Health Connection to book an application appointment.

For health-related information call York Region Health Connection at 1-800-361-5653, TTY 1-866-252-9933 or visit www.york.ca/teeth
The Program
The goal of Learn to Train Colt Camp is to Learn Skills & Have Fun!

Along the way, campers will develop in three key areas...

1. General Sport Skills
2. Fundamental Movement Skills
3. Motor Coordination Skills

These skills will be developed by playing four unique sports!
- Modified European Handball
- Tennis-Baseball
- Modified Ultimate
- Modified Rugby (non-contact)

COLT CAMP is for Kids who LOVE SPORT!

How to Register
Fill out the registration form and mail it along with a cheque OR drop off registration at the main office with cash or cheque.

Cheques can be made payable to Bill Crothers Secondary School.

Office Hours:
Monday-Friday 8:30am-3:30pm

We will only accept 50 campers for each summer session.

The instructors of Colt Camp are all NCCP certified coaches.

Questions?
Questions can be directed via email to Derrick Stryker at derrick.stryker@yrdsb.edu.on.ca

Bill Crothers Secondary School
44 Main Street
Unionville, Ontario
L3R 2E4

Each session is only $175.00.

EARLY BIRD!! Register before April 30 and only pay $150.00!

Register for both sessions and only pay $325.00!
Learn Sports & Have Fun!

Boys & Girls Ages 10-12

Please fill out and submit this application along with a cheque to:
Bill Crothers SS Athletics, 44 Main Street, Unionville, Ontario, L3R 2E4
Office Hours: Monday-Friday 8:30am-3:30pm

Session 1 (July 9-13): ☐ Session 2 (July 16-20): ☐ Both Sessions: ☐

Camper Name: Birth Date:

Address: City/Town:

Postal Code: Phone Number:

E-mail:

T-shirt Size: YS YM YL S M L School:

Emergency Contact 1: Emergency Phone 1:

Emergency Contact 2: Emergency Phone 2:

I authorize the director and instructors of Colt Camp to act in according to their best judgement in any emergency requiring medical attention:

Parent/Guardian Signature: ____________________________


Family Reading Program

Families • Students • Teachers • Parents • Librarians

Get set to join the
Family Reading Program!
April 4 - 18, 2012

Contact your school library or public library
to find out more about this adventure or go to:
www.yrdsb.edu.on.ca

TITANIC • UNSINKABLE

Join families, schools and libraries across
York Region as we explore the intrigue and
mystery of the Titanic on its fateful voyage.

Read about the struggles and adventures of the
kids aboard the grand ship as we mark the
100th Anniversary of this historic event.

Partnership between York Region Public Libraries and York Region District School Board
April 2012

Bayview Hill Elementary School
Tel: (905) 508-0806  Fax: (905) 508-6119
Web: www.bayviewhill.es.yrdsb.edu.on.ca
email: bayview.hill.es@yrdsb.edu.on.ca

**BRACKETED NUMBERS INDICATE GYM CYCLE DAYS ONLY**

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<th>Sun</th>
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<td>Spirit of Math - Neuron Ticker Workshops</td>
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<td>Gr 8 to Princess of Wales Theatre Grade 4 Math Club</td>
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<td>WEAR PINK Say No to Bullying Grade 4 Math Club</td>
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<td>Gr 6 Toronto Symphony Gr 8 Titanic Week 100 Anniversary</td>
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Respect Responsibility Courage Compassion/Empathy Optimism Initiative/Independence Honesty Fairness/Integrity Perseverance Inclusiveness

Updated: 26-Mar-12