Principal’s Message

At this time we await the final decision from the School Board and Board of Trustees as to the outcome of the International Baccalaureate Primary Years Program. A decision will be reached at month’s end and will be communicated by the school administration.

That said, we have moved forward with our IB Primary Years Programming. Ms. Melling Wong, IBPYP Coordinator, in collaboration with the primary and junior teaching staff has worked ardently at revising grade specific expectations to reflect a greater integration of our mandated provincial curriculum. Further, the Program of Inquiry matrix continues to be reviewed with a “gap analysis” and alignment in horizontal and vertical planning continues.

At the end of April, we had a budget transfer from the YRDSB accounting department to support our staff training and resource needs. This is good news and we are hopeful for more!

Our Grade Five classes are working diligently on their culminating program Exhibition with a media literacy focus. The Grade 5 Exhibition provides students with an opportunity to engage in a collaborative and student-led in depth study based on a real-world issue. This year the students are inquiring into the trans-disciplinary theme How We Express Ourselves. The Central Idea focus: “Media may influence how we think and the choices we make.” Please join us as our students celebrate their learning on: Tuesday, May 18th, 2010.
Kindergarten Orientation

We are set to welcome students and their families NEW to Kindergarten at Bayview Hill Elementary School next week with our annual Kindergarten Orientation Information Evening: **Tuesday May 11th** from **6:30-8:00 pm** in our school gym.

New Kindergarten students and their families will learn about the Kindergarten program, play at some fun activity centres, tour the Kindergarten classrooms and get a special “Welcome to Kindergarten Gift Bag.”

Please call Ms. Sherry Clark to confirm your attendance at 905-508-0806 ext. 181

We look forward to meeting you!

Pupil Profile

Each year, the administration sends home a Pupil Profile for parents to complete to assist in the development of class placements for the fall. This year, we will be conducting a similar survey. We have modified it slightly in keeping with some feedback we have received from last year. Please note, students will conference with their teachers about peer friendships as this will not be part of the Pupil Profile this year. Profiles must be returned by: **May 21**

Moving This Summer?

If you will be moving out of our area in the next 6 months, please let the office know of your intentions as soon as possible.

We are well under way in planning for September, 2010 and it is critical that we have accurate numbers at all stages of the process. The school telephone number is: 905-508-0806 and press 0 to reach the office.

Class placements are developed by the sending and receiving teaching staff, special education staff, ELL staff and administration.

Primary Class Size Reduction— 2010-2011

The Board continues to respond to the Ministry of Education’s mandated requirements related to primary class size. This has allowed us to make great gains in reducing the number of students in our primary classes.

As we begin planning our classes for next year, we need to work within the framework established by the Ministry of Education. On a board-wide basis, 90% of primary classes must have 20 or fewer students, and only 10% may have up to 23. **One result of this policy is the necessity of split grade classes, and we expect this to be the case in 2010-2011 as well.**

As we proceed through the planning process, we will be sure to keep you informed as to how our school will be meeting with Ministry requirements.

Class Placements for September 2010-2011

By the end of May, all staff will diligently work to develop tentative classes for the 2010-11 academic year. Current homeroom teachers, in consultation with receiving teachers, resource staff and school administration, work to develop balanced classes that strive to best meet the needs of all of our students. When we prepare class lists, we consider such factors as:

1. Primary Class Sizes & Provincial Recommendations for Junior/Intermediate Class Size
2. Gender balance
3. Balance of academic abilities in each classroom
4. Some grouping of Special Education and ELL students to facilitate withdrawal
5. Matching student learning styles with teaching strategies where possible
6. Keeping students who work well together
7. Friendships

Our primary goal is to develop balanced classes that reflect the diversity of our community and allow the variety of abilities, interests and talents of our learners to emerge and be appreciated. On our PD Day, Friday May 7, we will develop Learner Profiles that will assist us with class placements.
Intellectual Engagement—Getting Real With Our Students (Curriculum Dept.)

Student engagement is currently the subject of a great deal of conversation in education. We know that student engagement has a direct effect on student achievement. When we hear about student engagement, we hear words like “rich”, “robust”, “relevant”, and “authentic”. But what does this really mean? How do teachers promote student engagement?

Student engagement is affected by a range of complex elements. Researchers have examined three dimensions of engagement: Academic engagement; Social engagement and Intellectual engagement. One of these dimensions, intellectual engagement, is directly affected by the types of activities that teachers design for our students.

When students are intellectually engaged, they think deeply and put a great deal of effort into their learning. Students have the capacity to do this when they examine issues that matter and solve problems that are meaningful. To become authentic learners in math, for example, we teach students to think like mathematicians. To become authentic learners in science, we teach students to be scientists. We want to encourage them to become involved in activities that make a difference in the world. Bringing authentic tasks that promote inquiry and critical thinking into our classrooms is the key component in intellectually engaging our learners.

Teacher enthusiasm is essential, as well. If a teacher is unenthusiastic about a topic, the students know it very quickly. During a learning showcase, one teacher shared the engaging activities that were taking place in his classroom. “I choose activities and topics that I am interested in and that I know my students will be interested in too. If I find an activity boring, my students pick up on it right away and I cannot get them to buy in. If I find something boring, why would I want my students to do it? But, if I am enthusiastic about something, it’s contagious. My energy and interest is passed on to my students.” Environments like this allow students to thrive.

By moving away from pencil-and-paper tasks, worksheets or blackline masters, and instead providing our students with tasks that allow them to demonstrate deep, critical thinking, we will promote intellectual engagement. To do this, we need to know our students as learners and as individuals, and honour the range of interests that they have. As well, we need to be willing to take the risk to learn alongside our students. We have the power to make school a place where our students want to be.

**Authentic, Meaningful, Content**
- Does the content link to things that are currently happening in our world—issues in our school, our community, our province or country, or in other areas in the world?
- Are students learning about and experiencing things that they see in their daily lives?

**Authentic Text Forms & Formats**
- Are the texts that we are asking our students to read and produce really the types of texts that they would experience outside of school?
- Are the text forms being created interesting and engaging for others to read?

**Authentic Purpose**
- Is there a real reason to write, create, or engage in the task?
- Is the student writing to the teacher, or instead to a reader who is personally interested in what the writer has to say?
- Are students solving math or science problems that have real application?

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**ARTS NIGHT - May 19th (6:00 - 9:00 pm)**

On Wednesday May 19th, Bayview Hill Elementary School will be hosting its annual **ARTS NIGHT** in our gymnasium and first floor hallway.

This year, our focus will be on intermediate visual and performing arts. These classes will feature their visual arts materials on a gallery walk throughout the first and second floor hallways. Some preliminary work has already begun in our showcases and at the south end of our first floor hallway where a variety of creative shoes are now displayed. The Bata Shoe Museum has some competition! In addition to the visual arts, the instrumental band, drama club and junior choir will perform.

The Grade Three classes will hold their annual **Bake Sale** in support of an orphanage in China which assists young children with life altering soft palate surgery. This Bake Sale will be held throughout the week of May 17-21, however, it will be open on **ARTS NIGHT** from 6:00 - 9:00 pm. The baked goods sold by the Grade Three will be Nut Free. In addition, there will be a separate table that has baked goods that are nut free and made in a “nut safe” kitchen facility to ensure safety for all. Please join us!!!
ECO SCHOOLS - Litterless Lunches Continue at Bayview Hill

Every year, our school produces over 12,000 kg of garbage!
Each one of us can make a difference not only in the way we treat each other but also in the way we respect the spaces we all share. We intend to:

Keep our stomachs full and landfills empty:
A litterless lunch is one in which nothing needs to be thrown away. Here are some tips for packing a litterless lunch:
- Bring a reusable lunchbag. By switching to a reusable lunch kit or bag, you can save money, decrease the demand for natural resources to make new bags, and cut down on the amount of garbage we make.
- Get excited about the containers in your cupboard - The best way to reduce lunch garbage is to pack with reusable containers. Instead of using 20 to 40 plastic sandwich bags in the average month, one plastic container can do the job.

Say NO to single servings
There’s no denying modern packaging is convenient. Unfortunately, such convenience comes at an environmental price. Some experts say that 33% of the garbage going to our landfills and incinerators is packaging - packaging waste that can be all but eliminated.

Consider avoiding single serving items and pre-packaged snacks. They offer a lot of packaging with not a lot of product. Divide a larger batch of snacks or a large container of yogurt into your own single serving container and save money. Consider buying larger sizes or single servings.
You’ll reduce garbage concentrated forms of beverages and dispense them into your own refillable thermos, glass bottle or plastic drink container.

Scholastic Book Fair - Week of May 17-21

The Scholastic Book Fair is coming to our school and we’re looking forward to seeing you there.

Our Book Fairs connect students to books they want to read. To help your child find the newest and best books, he or she will visit the Fair during class time. Students will be allowed to purchase books during that visit, but we also encourage you and your child to look over the Highlights flyer which will be coming home soon. If you cannot attend, you may use the Student Wish List order form and send it back, along with the correct amount of money, to the school with your child. The book fair will be open every day from 9:00 - 4:00, and on Wednesday, May 19th for Arts Night from 5:30 - 8:30 for you to browse as a family. We also invite you to help build our classroom libraries by purchasing books and donating them to your child’s teacher through the Classroom Wish List program.

Another great way for you to participate in this year’s Scholastic Book Fair is by volunteering. Being a part of something special is easier than you think. There are lots of ways to volunteer. We need people in a variety of areas, including:
- Merchandising our Book Fair and table displays to create a terrific bookstore environment.
- Working at our Cashier Table and helping students and shoppers select just the right books.

If you are interested in volunteering or learning more about our Scholastic Book Fair, please contact our librarian, Mrs. Livi. Thank you for encouraging your child to read.

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If you are interested in volunteering or learning more about our Scholastic Book Fair, please contact our librarian, Mrs. Livi. Thank you for encouraging your child to read.

GUEST AUTHOR: Jeremy Tankard

Over the past few months, our primary students have been listening to our special Blue Spruce Book Club books during their weekly library visits. Ten new Canadian children's books are chosen every year by the Ontario Library Association to be part of this program. After the students have had the opportunity to listen to all the stories, they are given the opportunity to vote for their favourite book. We will enter our vote along with many other schools and public libraries across Ontario. The book that wins will receive the Blue Spruce Award. This is a special award, because it is chosen by children rather than grown-ups! We are very fortunate this year to have a Blue Spruce nominated author/illustrator visit our school. On May 13th, Jeremy Tankard, author and illustrator of Boo Hoo Bird, will be speaking to our Grade 1, 2 and 3 students.

- Sponsored by School Council
Keeping Our Kids Safe At School - Bill 157

Every year, we meet with our students to review safe school practices for Bayview Hill E.S. as well as the school board. We meet with students on the first day of school, the first day back to school in January and again after March Break. We review environmental sensitivities; emergency evacuation procedures; classroom conduct; school yard play and bullying prevention.

This year, we have reviewed with our students the new legislation from the provincial government that is mandated through Bill 157 on Safe Schools with a focus on bullying prevention, and other safe schools concerns. This new legislation requires all board employees to take seriously all allegations of bullying, gender-based violence, homophobia, sexual harassment and inappropriate sexual behaviour and act in a timely, sensitive and supportive manner. Board employees who work directly with students are expected to support all students, including those who report such incidents.

The key change here is that all staff, including secretarial, custodial and parent volunteers MUST report any allegations made by students to the administration and the administration MUST explore the allegation in full.

If an allegation is substantiated, appropriate educative measures or consequences are implemented. We maintain our restorative practices to inappropriate behaviour as part of our action taken as well as consequential action that may include suspension. Administration will now be sure to contact all parents of students involved in these allegations to outline the key areas of concern and the appropriate consequences taken for all.

Community Volleyball - 2nd Year Success!

This year, our School Council has generated a real interest in school-based athletics as supported by parent volunteers. In the fall, there was a tremendous basketball program that was developed and delivered by many parent volunteers. This spring, we have had another successful volleyball program developed and delivered by Andrew Wong, Sam Safarian, Nelli Gunderson and Mira Wong. We would like to thank these parent volunteers for their dedication and support to our students with this after school program. **THANK YOU!**

Please note the following:

Tuesday May 11th is our Kindergarten Orientation Evening. As such, the volleyball program will be postponed until the following week. The last spring game will be on Tuesday May 25 - just after the Victoria Day weekend...so don't forget!

**May 25th Celebration:**

**Session 1 participants:** Volleyball games from 6-7 pm, followed by a pizza party from 7:00 to 7:30 pm.

**Session 2 participants:** Volleyball games from 7-8 pm, followed by a pizza party from 8:00 to 8:30 pm.

**Session 3 participants:** You will have your pizza party first from 7:30 – 8:00 pm, followed by your volleyball games from 8:00 - 9:00 pm.

Thank you to all!

Haiti Fundraiser

In December, Haiti was devastated by a terrible earthquake and the world responded with supportive action.

Upon recommencement of school in January, our grade six students were first to act in support of the Haitian relief efforts with a coin drive. Student Council picked up on the efforts with crazy hat day and Valentine's Day cookie sales and then Mr. Rosegreen initiated our Hill 4 Haiti T-Shirt efforts with the help of Mr. Rotenberg.

In all, the school has raised over $7500 to assist in helping those in need with the Haitian relief funds. On May 14, Mr. Rosegreen will lead our Character Education assembly with a photo montage of the Haitian devastation and relief efforts. We thank everyone in the community for your support!

After School Pick Up Of Students

It is imperative that parents park on the street at the end of the school day and meet their children at their exit doors for pick up. This is part of our Safe Schools practice. We have an ever increasing number of parents who drive into our bus loop at 3:15 pm park illegally blocking the fire route and the bussing pick up area. Unfortunately, even when asked we have those who refuse to move their cars. Further, we have parents who double park their cars in the parking lot blocking staff and parent vehicles as well. This is unsafe and illegal in practice. **PLEASE** demonstrate cooperation in following our Safe Schools procedures which are meant to keep all students and community members safe and secure.

Remember, your actions speak louder than words in the eyes of our young learners.
Literacy Corner - How Parents Can Encourage Teens to Read

You know that reading is important, and you want to make sure that your teenager grows into adulthood with all the skills he or she needs to succeed. The following is a list of ways to encourage your teen to read.

- **Set an example.** Let your kids see you reading for pleasure.
- **Furnish your home with a variety of reading materials.** Leave books, magazines, and newspapers around. Check to see what disappears for a clue to what interests your teenager.
- **Give teens an opportunity to choose their own books.** When you and your teen are out together, browse in a bookstore or library.
- **Build on your teen’s interests.** Look for books and articles that feature their favorite sports teams, rock stars, hobbies, or TV shows. Give a gift subscription to a special interest magazine.
- **View pleasure reading as a value in itself.** Almost anything your youngsters read—including the Sunday comics—helps build reading skills.
- **Read some books written for teens.** Young adult novels can give you valuable insights into the concerns and pressures felt by teenagers. You may find that these books provide a neutral ground on which to talk about sensitive subjects.
- **Make reading aloud a natural part of family life.** Share an article you clipped from the paper, a poem, a letter, or a random page from an encyclopedia—without turning it into a lesson.
- **Acknowledge your teen’s mature interests.** Look for ways to acknowledge the emerging adult in your teens by suggesting some adult reading you think they can handle.

**Choose books that preteens and teens like:**

**Some great books for teens (available in our school library):**

- Bifocal – Deborah Ellis & Eric Walters
- Parvana’s Journey, The Breadwinner – Deborah Ellis
- Eggehead – Caroline Pignat
- Black and White – Eric Walters
- Alexandria of Africa – Eric Walters
- Among the Hidden (Series) – Margaret Peterson Haddix
- Because of Anya – Margaret Peterson Haddix
- Artemis Fowl – Eoin Colfer
- Carl Hiaasen – Flush, Scat, Hoot
- The House of the Scorpion – Nancy Farmer
- The Uglies – Scott W esterfeld

**Other great authors:**

- Iain Lawrence; Kenneth Oppel; Gary Paulsen; Norah McC lintock; Anthony Horowitz; Jerry Spinelli; Gordon Korman; Meg Cabot

Integrity

We are truthful and sincere. We ensure consistency between what we say and what we do as well as between what we believe and how we behave.

(York Region District School Board)

**Great Books About Integrity (available in our Library):**

- **Primary**
  - I Did It, I’m Sorry – Caralyn Buehner
  - The Empty Pot – Demi
  - The Paper Bag Princess – Robert Munsch
  - Franklin Fibs – Paulette Bourgeois

- **Junior/Intermediate**
  - Freak the Mighty – Rodman Philbrick
  - Stargirl – Jerry Spinelli
  - Holes – Louis Sachar

Mrs. Livi’s Pick: Two of a Kind

Jacqui Robbins and Matt Phelan

When Anna abandons her best friend, Julisa, to spend time with two popular girls Kayla and Melanie, whose friendship is considered very special, but who are also bossy and mean, she soon learns that she has little in common with her new friends.
Pupil Profile

*** Parent/Guardian Input Form for Fall Classroom Placement***

DUE: May 21, 2010

Student Name: Current Class:

1. What do you believe are your child’s learning strengths or needs as you observe them at home?

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3. Is your child confident in his/her learning at school? Y / N

4. Will your child do homework with independence and self-direction? Y / N

5. Does your child experience any undue anxiety? Y / N

6. Lastly, if your child has been enrolled in a combined or “split” grade in the last year or two, please identify the grade, teacher and year below. We will do our best to give students who have recently experienced a combined grade a “consolidated grade” experience.

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<th>Combined Grade(s)</th>
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7. Other Class Placement Considerations:

______________________________________________________________________________
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Please note that this year, our staff will conference with students regarding friends/peers with whom they would like to have considered for their class placements in the fall. We will keep all the documentation of these conferences on file in the office to refer to in September. This ensures that students have direct input on identifying their friends with consideration of these peers by the classroom teacher(s) consideration of learning behavior in the classroom.
Faces of Bayview Hill
Community BBQ & Carnival

Tuesday, June 8th, 2010
5:00 pm
Bayview Hill Elementary School
Free entrance & activities

FEATURING:
***ADOLFO THE MAGICIAN***

Other free activities:
JUMPING CASTLES
CARNIVAL GAMES
HAIR BRAIDING
PALM READING
FACE PAINTING

AND LOTS MORE!

Multicultural Bake Sale
Multicultural Book Fair

Tons of snacks for sale!

See You There!!!
A Glimpse Into the Rarely Discussed Sexual World of Teenagers

Markham Stouffville Hospital’s Child & Adolescent Family Services is pleased to invite parents to a screening of: “It’s A Teen’s World”, a documentary about the sexual pressures that teens face in their day to day lives.

The film will be followed by a panel discussion. The panel will include Lynn Glazier, the film’s writer/director, Jennifer Summers, M.A. Doctoral Candidate, York University and Sally Philippson, Head of Guidance and Career Education, Unionville High School.

Date:
Tuesday May 11th, 2010

Time:
7:00pm to 9:00pm

Location:
Markham Stouffville Hospital Auditorium
381 Church St.
Markham, Ontario

Seating is limited.
Please call to reserve:
(905)472-7530
Do You Have a Child with Special Needs?

How can the CTN Family Resource Group help us?
Are there fun things for my child to do?
Is there a support group for me?
What are our therapy options?
Where can I get financial help?
What else is out there?
Where can I get more help?

2010 YORK PARENT AND PROVIDER INFORMATION FAIR

For Parents of Children aged 0-19 with Special Needs

Date: Tuesday, May 18, 2010
Time: 3:00 p.m. to 8:00 p.m.
Location:
Community Safety Village of York Region
Bruce's Mill Conservation Area
3291 Stouffville Road, Stouffville
(exit off the 404, Stouffville Road and Warden Avenue)

For More Information Contact:
Mona Hanna at 905-954-4011 ext. 2311
or 1-866-481-2607 ext. 2311 or by email
at mona.hanna@york.ca

Free Admission!
Free Parking!
Free Tote Bag for Attendees!

Everyone welcome including parents, families, caregivers, teachers and therapists.

www.ctn-simcoeyork.ca

Created for parents of children with special needs BY parents of children with special needs.
PACK A WASTE-FREE LUNCH EVERYDAY!

1. REDUCE

THE OVER-PACKAGED FOOD TRAP
A lunch that contains single-use cartons and pre-packaged snack foods leaves behind plastic, cardboard, foil and other wasteful wrappers that often end up in the landfill.

AVOIDING THE TRAP IS EASY!

BULK UP!
Choose to buy food that is not over-packaged like dried fruit, trail mix and other yummy snacks at a bulk food store.

LET NATURE WRAP YOUR FOOD FOR YOU!
Oranges, bananas, apples and hard-boiled eggs all come with their own handy packaging.

2. REUSE

CHOOSE A PERMANENT PACKAGING SOLUTION
Pack a waste-free lunch using items such as:
- reusable lunch bag or box
- thermoses
- stainless steel water bottles
- reusable plastic containers
- cloth napkins
- reusable utensils

AVOID THE FEROCIOUS FIVE WEAPONS OF WASTE!
- Plastic: Sandwich Bags, Wrap, Shopping Bags, Utensils
- Styrofoam Containers
- Aluminum Foil
- Throw away Paper Bags and Napkins
- Drinking Pouches

3. RECYCLE

IF A NON-REUSABLE ITEM SNEAKS INTO YOUR LUNCH:

RECYCLE:
- pop cans
- plastic containers
- cardboard packaging
- juice boxes

Your school and municipality can tell you what's on the "yes" list.

REMEMBER:
Recycling is a great way to reduce the amount of garbage that goes to the landfill, but processing recyclables still uses a lot of energy!

4. COMPOST

BRING YOUR APPETITE!

Only bring as much food as you can finish and place leftovers in a vermicompost bin, municipal organics collection bin or backyard composter.

FEED ME!

ONTARIO ecoSCHOOLS
May 2010

**Enjoy the benefits of an active lifestyle**

**What physical activity can do:**
- Help to achieve and maintain a healthy weight
- Promote good posture and balance
- Strengthen the heart and improve fitness
- Improve self-esteem
- Encourage healthy growth and development
- Build strong bones, increase flexibility and strengthen muscles
- Improve school performance and help children make new friends

**Tips for helping your child to be more active:**
- Invest in basic equipment, such as skipping ropes, balls and Frisbees™
- Send your children to school in comfortable clothing to encourage active play
- Limit screen time to two hours per day
- With sports, focus on active participation and having fun, rather than winning
- Introduce a variety of activities so children can choose which ones they enjoy
- Leave the car at home and use active transportation whenever possible
- Remember; not all children enjoy sports; there are many other ways to be active!

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May 2010

**Nutrition and learning...Is there a link?**

The food choices children make can influence their health and learning ability. In Nova Scotia, grade 5 students who ate a healthy diet that included a variety of foods, with an increased fruit and vegetable intake and lower calorie intake of fat were more likely to pass reading and writing tests. Today, many children are eating too much fat, sugar and salt, and not enough vegetables, fruit and whole grains. This could be affecting how well they are doing in school. To help get your family on the road to healthy eating, try the following:

- Encourage children to choose most foods from the four food groups in Canada’s Food Guide.
- Children are influenced by their parents’ eating habits and attitudes towards food – if they see you eating healthy foods, they will likely follow suit.
- Keep ready-to-eat, healthy foods on hand for the times when hunger strikes (e.g., fruit cups, yogurt, cheese strings).
- Involve children in planning meals, packing lunches and selecting snacks; use this as an opportunity to talk about healthy choices.
- Set ‘nutrition ground rules’ so children know what to expect. For example, everyone in the family eats breakfast, milk or fortified soy beverage is served with meals and after-school snacks come from two out of the four food groups.

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May 2010

**Be SUNSMART**

According to the Canadian Cancer Society, one bad sunburn in childhood can double the risk of developing skin cancer. Following the Canadian Cancer Society SunSense guidelines can help protect you and your family.

- Reduce sun exposure between 11 a.m. and 4 p.m. or when the UV index is three or more
- Seek shade or create your own shade
- SLIP! on lightweight clothing that covers your arms and legs
- SLAP! on a wide-brimmed hat and UV protected sunglasses with wraparound frames and even shading
- SLOP! on sunscreen and lip balm with SPF 30 or higher and reapply every two hours
- Keep babies under one year out of direct sunlight

---

May 2010

**Butt out…and don’t litter**

Cigarette butts topped the most littered item list for 2006 with an estimated 1.9 million butts collected worldwide. The filters of the littered cigarette butts leak some of each of the 4000 known chemicals in tobacco smoke into the surrounding ground and ground water. Butts are often left in parks and touched by children or washed into rivers or lakes and eaten by birds and other animals.

**Cigarette:**
- Butts take at least 25 years to biodegrade
- Production uses trees – one tree for every 300 cigarettes
- Litter is found on beaches, at playgrounds and outdoor sports areas

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For health related information call York Region Health Connection at 1-800-361-5653 or visit [www.york.ca](http://www.york.ca)
## May 2010

### Bayview Hill Elementary School
Tel: (905) 508-0806  Fax: (905) 508-6119  
Web:  www.bayviewhill.es.yrdsb.edu.on.ca  
email:  bayview.hill.es@yrdsb.edu.on.ca

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### BUS ROUTES HOTLINE
1-877-330-3001  
www.schoolbuscity.com

### BUS ROUTES HOTLINE

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### "Together Everyone Achieves More"

#### Courage/Confidence
We face challenges directly. We seek help from others when necessary. We do the right thing even when it may be unpopular. We are able to recognize risks and danger and do not take unwise risks to gain the approval of those around us.

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### Calendar

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### Events

- **VICTORIA DAY**
- **CLOSED**
- **GRD 6 EQAO**
- **GRADE 7 TO BARK LAKE**

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### Notes

**1-877-330-3001**

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### Updated: 19-Apr-10